

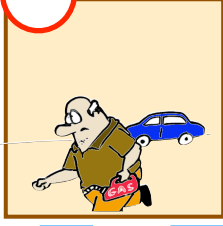
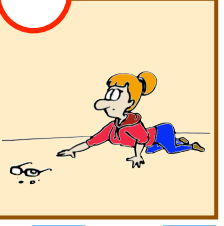

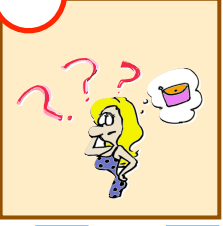


SET 1


A: B:

Practice with a partner. Student A: calls out an action and student B: checks the correct box. Students then switch.

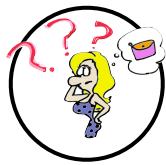
Match pictures with the action.

					
A: <input type="checkbox"/> B: <input type="checkbox"/>	A: <input type="checkbox"/> B: <input type="checkbox"/>	A: <input type="checkbox"/> B: <input type="checkbox"/>	A: <input type="checkbox"/> B: <input type="checkbox"/>	A: <input type="checkbox"/> B: <input type="checkbox"/>	A: <input type="checkbox"/> B: <input type="checkbox"/>

<input type="checkbox"/> Today I ran from a bee.	<input type="checkbox"/> Today I woke up late.
<input type="checkbox"/> Today I ran out of gas.	<input type="checkbox"/> Today I broke my glasses.
<input type="checkbox"/> Today I hurt my knee.	<input type="checkbox"/> Today I lost my wallet.

 Have some students say the sentences and some students say the corresponding number.

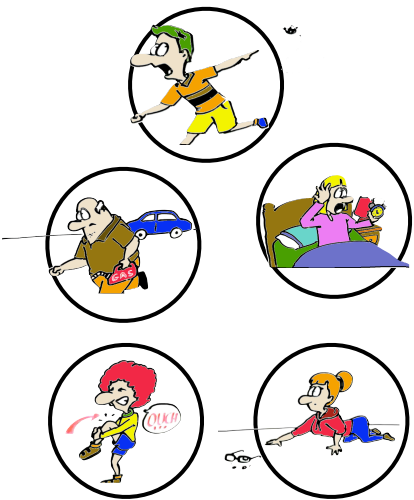
Conversation



A: What's up?
 B: I lost my wallet.
 A: Oh no! Did you find it?
 B: No, I didn't.
 A: How much money was in it?
 B: There was \$10.00 dollars.

Make your own conversation.

A:
 B:
 A:
 B:



Unscramble the sentence.



I Today bee a ran from

1

Today I ran from a bee.



Today late I up woke

2



ran I gas Today of out

3



Today I glasses my broke

4



my I knee Today hurt

5



Today my lost I wallet.

6

Break it down

Put the vocabulary in past tense.

run _____

hurt _____

wake up _____

break _____

lose _____

In notebooks rewrite the sentences using these key words.



glasses

gas

a bee

wallet

knee

