## How are you?

3. Tick: in pairs, student A asks "How are you?" Student B answers "I'm ...." Student A ticks that box.

1. Take a dictation by calling out vocabulary and a number. Students then write the number in the red circle.



2. Match, number and trace the vocabulary at the top of the page with the vocabulary at the bottom of the page.















great















hungry







tired







I'm good.







I'm sad.









## How are you?

l'm ... .

Make sentences based on the pattern and vocabulary on page one.#I is done for you (please trace).

	How-are-you?
	I'm good.
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